

Question Booklet Series

A

Booklet Code No.

990128

Candidate must fill the above number correctly, in the OMR Sheet

**DO NOT OPEN THIS BOOKLET UNTIL TOLD TO DO SO**

Time Allowed : 45 Minutes

**Code- 09GEECSJS01 (P-II)**

Total No. Questions: 60

Roll No. : \_\_\_\_\_

OMR Answer Sheet No.: \_\_\_\_\_

Name of the Candidate (in capital letters): \_\_\_\_\_

Candidate's Signature : \_\_\_\_\_

Invigilator's Signature : \_\_\_\_\_

**I R AN Read the following instructions carefully. Do not mark answers on the question booklet, otherwise you may be debarred from the selection process.**

1. Before commencing to answer, check that the Question Booklet has **60** questions. Each Question Booklet will be in different series (combination of booklet code no. and series). You must **write correct Booklet Code No. and Question Booklet Series** on your OMR Answer Sheet. **Further check that there is no misprinting, overprinting and/or any other shortcoming in it.** If there is any shortcoming in the question booklet, intimate the same to your room invigilator and take a fresh question booklet. **No complaint in this regard shall be entertained at any later stage.**  
**IMPORTANT NOTE:** The OMR Answer Sheet will be evaluated **with a combination of question booklet series and booklet code no.** hence you must write correct question booklet series and booklet code no. Any mistake in filling any of them will lead to invalidation of your OMR Answer Sheet. Also in case of non filling of question booklet series and booklet code no. the OMR Answer Sheet will not be evaluated and its sole responsibility lies on the candidate.
2. **There shall be negative marking. 1/3 mark will be deducted for wrong answer. Each question carries equal mark. Also refer OMR Sheet for detailed instruction.**
3. This is an objective type test in which each objective question is followed by four responses serialled (1) to (4). Your task is to choose the correct/best response and mark your response **in the OMR Answer Sheet only as per the instructions given and NOT in the Question Booklet.**
4. **Use Blue/Black Ball Point Pen** for all your work on the OMR Answer Sheet. The ovals on the OMR Answer Sheet are to be completely filled by **Blue/Black Ball Point Pen only. ANSWERS ONCE GIVEN CAN NOT BE CHANGED.**
5. **DO NOT scribble or make any stray marks on the Answer Sheet. DO NOT wrinkle or fold or staple it.**
6. Use of Calculators, Slide rules, Mobiles, calculator watches or any such devices and any other study/reference material is **NOT** allowed inside the examination hall.
7. Return the complete Question Booklet and OMR Answer Sheet to the invigilator on completion of the test. Do not take this Question Booklet or any part thereof or OMR Answer Sheet outside the examination room. **Doing so is a punishable offence.**
8. Take care that you mark only one answer for each question. If more than one answer is given by you for any question, the same will not be evaluated. **Cutting/overwriting the answers are not allowed.**

## GENERAL ENGLISH

DIRECTIONS: (Question nos. 1 to 8) Read the following passage carefully to answer these questions given below it. Certain words / phrases are printed in bold to help you locate them while answering some of the questions.

Management is a set of processes that can keep a complicated system of people and technology running smoothly. The most important aspects of management include planning, budgeting, organizing, staffing, controlling and problem solving. Leadership is a set of processes that creates organizations in the first place or adapts them to significantly changing circumstances. Leadership defines what the future should look like, aligns people with that vision and inspires them to make it happen despite the obstacles. This distinction is absolutely crucial for our purpose here. Successful transformation is 70-90 percent leadership and only 10-30 management. Yet for historical reasons, many organizations today do not have much leadership. And almost everyone thinks about the problem here as one of managing change.

For most of this century, as we created thousands and thousands of large organizations for the first time in human history, we did not have enough good managers to keep all those bureaucracies functioning. So many companies and universities developed management programs and hundreds and thousands people were encouraged to learn management on the job. and they did. But people were taught little about leadership. To some degree, management was emphasized because it is easier to teach them leadership. But even more so management was the main item on the twentieth century agenda because that is what was needed. For every entrepreneur or business builder who was a leader, we needed hundreds of managers to run their ever-growing enterprises.

Unfortunately for us today, this emphasis on management has often been institutionalized in corporate cultures that discourage employees from learning how to lead. Ironically past success is usually the key ingredient in producing this outcome. The syndrome, as I have observed it on many occasions goes like this: success creates some degree of market dominance which in turn produces much growth. After a while keeping the ever larger organizations under control becomes primary challenge. So attention turns inward and managerial competences are nurtured. With a strong emphasis on management but not leadership, bureaucracy and an inward focus take over. But with the continued success the result mostly of market dominance, the problem often goes un-addressed and an unhealthy arrogance begins to evolve. All of these characteristics then make any transformation efforts much more difficult.

Arrogant managers can over evaluate their current performance and competitive position, listen poorly and learn slowly. Inwardly focused employees can have difficulty seeing the very forces that present threats and opportunities. Bureaucratic cultures can **smother** those who want to respond shifting conditions. And the lack of leadership leaves no force inside these organizations to break out of the morass.

1. Which of the following is Not the characteristic of Bureaucratic culture?

- (1) Managers listens poorly and learn slowly
- (2) Managerial competences are nurtured
- (3) Employees clearly sees the forces that present threats and opportunities
- (4) Prevalence of unhealthy arrogance

2. Which of the following is similar in meaning of the word “smother” as used in the passage?

- (1) Suppress
- (2) Encourage
- (3) Instigate
- (4) Criticize

3. Which of the following characteristics help organizations in their transformation efforts?

- (1) Emphasis on leadership but not management
- (2) A strong and dogmatic culture
- (3) Bureaucratic and inward looking approach
- (4) Failing to acknowledge the value of customers and shareholders

4. In the passage management is equated with:

- (1) Organisation
- (2) Leadership
- (3) Organisational Vision
- (4) Bureaucracy

5. What according to author is leadership?

- (1) Process which keeps system of people and technology running smoothly
- (2) Planning the future and budgetary resources of the organizations
- (3) Inspiring people to realize the vision
- (4) Carrying out the crucial functions of management

6. Why, according to author a distinction between management and leadership is crucial?

- (1) Leaders are reactive whereas managers are proactive
- (2) Organizations are facing problems of not getting good managers
- (3) Organizations are pursuing the strategy of status quo
- (4) In today's context organizations need leaders much more than managers in transforming them

7. Management education was emphasized in the management programs because

- (1) Establishing direction was the main focus of organizations
- (2) Motivating employees was thought to be done by managers
- (3) Organizations wanted to create powerful guiding coalition.
- (4) Management was the main item of agenda in organizations

8. Why does the attention of large organizations turn inward?

- (1) Their manager become arrogant
- (2) They have to keep themselves under control
- (3) Their success creates market dominance
- (4) They want to project their predictability

9. Fill in the blank with correct preposition.

Rita drove ..... a red light.:

- (1) From
- (2) Through
- (3) In
- (4) Among

10. Given below is the sentence in active voice. Choose the correct sentence given in passive voice among the alternatives.

Ought you not to reveal the truth now?

- (1) Ought the truth not to be revealed by you then?
- (2) Ought the truth not to be revealed by you now?
- (3) Should the truth need not be revealed by you then?
- (4) Ought the truth need not be revealed by you now?

11. Identify the incorrect sentence:

- (1) It is he who came to see us.
- (2) It is I who caught the thief.
- (3) Suman is more good than brave.
- (4) He is very stronger than I am.

12. Identify the incorrect sentence:

- (1) The first two chapters of the novel are dull.
- (2) He was elected President of our society
- (3) I am looking forward to receive your reply
- (4) You and I must finish our work in time.

13. Fill in the gap with proper preposition:

He succeeded \_\_\_\_ perseverance and sheer hard work.

- (1) By virtue of
- (2) By dint of
- (3) By means of
- (4) By way of

14. Identify the incorrect sentence:

- (1) The patient had died before the doctor arrived.
- (2) He behaves as if he was a king.
- (3) Read regularly lest you should fail.
- (4) Bread and butter makes a good breakfast.

15. Identify the correct sentence:

- (1) Neither he nor his friends are reading.
- (2) It is one of the important day in my life.
- (3) A great many student has been declared successful.
- (4) He not only comes for swimming but also for coaching of learners.

16. Given below are four substitutions for the underlined part. Choose the correct alternative to make the sentence grammatically correct.

Make haste lest you should not be caught in the storm:

- (1) You should be
- (2) You could be
- (3) You might be
- (4) Otherwise you can be

17. In the given alternatives, there are four sentences with underlined word. Identify the sentence with underlined word which is not an adverb:

- (1) He is nearly sixty  
(2) He gave me a lovely present  
(3) He hardly works  
(4) Suzy is quite beautiful

18. Identify the correct sentence:

- (1) All the students of the class are friendly; they love each other.  
(2) Each student must bring their books.  
(3) Each of the seven boys in the class has finished his task.  
(4) A few men are free from fault.

19. Fill in the gap with proper preposition:

There was no money \_\_\_\_ him.

- (1) With  
(2) On  
(3) To  
(4) About

20. Identify the correct sentence:

- (1) Forty miles are a good distance.  
(2) He was turned out to copy answers.  
(3) The flowers smelt sweetly.  
(4) I say my prayers in the morning.

21. Fill in the gap suitably:

Measles \_\_\_\_ infectious.

- (1) is  
(2) are  
(3) were  
(4) are being

22. Identify the incorrect plural:

- (1) Swine  
(2) Sheep  
(3) Species  
(4) Aircrafts

23. Identify the incorrect sentence:

- (1) They are having lunch.  
(2) These grapes taste sour.  
(3) He is having a cellular phone.  
(4) I am thinking of going to Malaysia.

24. Fill in the blank with correct preposition.

Butter is made ..... milk:

- (1) Of  
(2) From  
(3) By  
(4) Through

25. Select the correct meaning of the bold idioms and phrases out of the four choices given below:

He does not understand that he stands in his own light.

- (1) Acts against his own interests  
(2) Burnt himself  
(3) To come in dark  
(4) Ignore by others

26. Despite his injuries, he won the match fair and square.

- (1) With tricks  
(2) With an honest way  
(3) Illegally  
(4) Forcefully

27. Fill in the blank using the correct tense:

I ..... at five o'clock and ..... for two hours. After taking a bath, I ..... breakfast. Then, I ..... to school on my bike.

- (1) Got up, studied, took, went  
(2) Get up, will study, take, went  
(3) Get up, study, will take, go  
(4) Got up, will study, will take, will go

28. Three sentences have been given. You have to find out the sentence in which an adverb modifies the meaning of another adverb:

1. Jalpa sings well  
2. He speaks very fluently  
3. This soap is delicately perfumed.

- (1) 1  
(2) 2  
(3) 2 and 3  
(4) 1 and 3

29. Choose the correct synonym out of the four choices given:

**GIMMICK**

(1) Stunt

(3) Gloomy

(2) To sparkle

(4) Glorify

30. Some words are used sometimes as adjectives, sometimes as adverbs. Four sentences have been given where in three sentences are containing words being used as adjectives and one sentence contains word being used as adverb. Identify the odd one:

(1) He knows me better than you.

(3) He is the only child of his parents.

(2) Rama is our fast bowler

(4) The teacher has a high opinion of that boy.

31. Choose the correct synonym out of the four choices given:

**SCATHING**

(1) Sabotage

(3) Incense

(2) Perpetuated

(4) Scornful

32. Combine each of the following sentence by using an Adverb Clause.

He was quite tired. He could scarcely stand.

(1) He was tired and he could not stand.

(3) Being tired he could scarcely stand.

(2) He could scarcely stand because he was quite tired.

(4) On account of being tired he could scarcely stand.

33. Identify the correct sentence:

(1) I dislike to see a film late in the night.

(3) An European lives in my area.

(2) I can reproduce this lesson word by word

(4) The higher we go, the cooler we feel

34. Identify the incorrect plural:

(1) Thieves

(3) Mice

(2) Halves

(4) Daughter-in-laws

35. Given below are the words with different spellings. Select the one which you consider to be correctly spelled:

(1) Paraphernalia

(3) Paraphrenalia

(2) Paraphrenalia

(4) Paraphrenalia

36. Choose the correct synonym out of the four choices given:

**WINSOME**

(1) Captivating

(2) Enthusiasm

(3) Instigate

(4) Utopian

37. Choose the correct synonym out of the four choices given:

**PERCHANCE**

(1) Prerogative

(3) Debauched

(2) Fluke

(4) Sordid

38. In the following question, a word is given in capital letters followed by four words. Choose the word that is nearly opposite in meaning to the word in capital letters.

**SCRIMP:**

(1) Lavish

(2) Parsimonious

(3) Meticulous

(4) Polite

39. In the following question, a word is given in capital letters followed by four words. Choose the word that is nearly opposite in meaning to the word in capital letters.

**DELECTABLE:**

(1) Agonising

(2) Apetising

(3) Distasteful

(4) Laborious

40. In the following question, a word is given in capital letters followed by four words. Choose the word that is nearly opposite in meaning to the word in capital letters.

**BOISTEROUS:**

(1) Serene

(2) Tumultuous

(3) Brazen

(4) Opaque

41. This question consists of an idiom followed by four alternative words or phrases giving the possible meaning of idiom. Select the alternative which gives closest meaning of the idiom.

To eat crow:

- (1) To become a non vegetarian (2) To quieten down  
(3) Made to feel small (4) To swallow one's own word

42. This question consists of an idiom followed by four alternative words or phrases giving the possible meaning of idiom. Select the alternative which gives closest meaning of the idiom.

Feathering one's nest

- (1) Enriching oneself at the expense of public  
(2) Buying insurance in time  
(3) Taking adequate precaution against danger  
(4) Making a new home

43. A Group of flies is a .....

- (1) Flock (2) Swarm (3) Gaggle (4) Nest

44. In the following question, the sentence has a blank space and four words are given after the sentence. Choose the word from alternative that you consider most appropriate for the blank space.

He was so ..... in the music that he did not hear the door open :

- (1) Embroiled (2) Engrossed (3) Engaged (4) Amused

45. In the following question, the sentence has a blank space and four words are given after the sentence. Choose the word from alternative that you consider most appropriate for the blank space.

The television station was ..... with letters and phone calls after the announcement:

- (1) Drowned (2) Stormed (3) Absorbed (4) Deluged

46. Change into passive voice.

The boys were playing cricket.

- (1) Cricket was being played by the boys.  
(2) Cricket was played by the boys.  
(3) Cricket will have been played by the boys.  
(4) The cricket being played by the boys.

47. In the following question, identify the correct reported speech from the given alternatives.

He said, " I must go home at once.":

- (1) He said that he must have gone home at once. (2) He said that he must go home then and there.  
(3) He said that he had to go home then (4) He said that he had to go home at once

48. In the following question, identify the correct reported speech from the given alternatives.

She said , "oh dear! I have just missed the bus .":

- (1) She regretted that she just missed the bus.  
(2) She said with regret that she had just missed the bus.  
(3) She exclaimed that she has just missed the bus.  
(4) She narrated that she just missed the bus.

49. Which of phrases given below in each sentence should replace the phrase in Underlined to make the sentence grammatically correct?

Why did you not threw the bag away?

- (1) did you not throw (2) had you not threw  
(3) did you not thrown (4) you did not thrown

50. Find out the sentence in Passive Voice

- (1) The judge convicted the culprit for his offence  
(2) The culprit apologised to the judge for his offence  
(3) The judge scolded the culprit for his offence  
(4) The culprit was punished for his offence by the judge

51. Mark the appropriate words to fill in the blanks.

God helps those ..... help themselves.

- |          |           |
|----------|-----------|
| (1) Who  | (2) Which |
| (3) That | (4) Whom  |

52. Identify the complex sentence among the followings:

- (1) The mother tiger saw her cubs.
- (2) The mother tiger saw her cubs and she became happy
- (3) When the mother tiger saw her cubs, she became happy
- (4) Both (2) & (3) above

53. Identify the correct tense which has been used in this sentence.

By the end of this year he will have saved a lot of money.

- (1) Future continuous tense
- (2) Future perfect tense
- (3) Future perfect continuous tense
- (4) Simple future tense

54. In the following options, identify the sentence with interrogative adverb of manner:

- (1) How did you contrive it?
- (2) Where is Ram?
- (3) When did you come?
- (4) How many boys are there in your class?

55. Identify the kind of conjunction in the following sentence:

His bark is worst than his bite.

- (1) Copulative coordinating conjunction
- (2) Disjunctive Coordinating Conjunction
- (3) Subordinating Conjunction
- (4) Illative coordinating conjunction

56. Select the word choice that gives the meaning of the sentence or phrase.

A student who absents himself from the class without permission:

- |                |              |
|----------------|--------------|
| (1) Censorious | (2) Vagabond |
| (3) Reticent   | (4) Truant   |

57. Select the word choice that gives the meaning of the sentence or phrase.

A person who does not speak much:

- |              |               |
|--------------|---------------|
| (1) Candid   | (2) Outspoken |
| (3) Reticent | (4) Defiant   |

58. Select the word choice that gives the meaning of the sentence or phrase.

Anything of little value:

- |             |               |
|-------------|---------------|
| (1) Travail | (2) Primitive |
| (3) Trivial | (4) Trammels  |

59. In following question, four spellings are given for a word. Pick the right choice which has the correct spelling.

- |             |              |
|-------------|--------------|
| (1) Fiasco  | (2) Faisco   |
| (3) Fiasoco | (4) Faisiaco |

60. In following question, four spellings are given for a word. Pick the right choice which has the correct spelling.

- |                |                |
|----------------|----------------|
| (1) Courageus  | (2) Couragious |
| (3) Courageous | (4) Couragous  |